**Standard in brief**

**The role of simulation in education and training in neonatal care**


**Statement of the standard**

All healthcare professionals develop and maintain competencies to provide safe and effective care through regular simulation-based learning.

**Benefits**

- Effective assessment tool for performance and competency of individual clinicians and teams
- Effective adjunct to actual clinical practice
- Powerful assessment tool for research and evaluation, concerning organisational practices (patient care protocols) and for the investigation of human factors
- Efficient tool for changing the culture of healthcare to be more safety oriented, by training clinicians in practices that enact the desired “culture of safety”
- Facilitated exchange and collaboration between experienced clinicians and healthcare administrators and experts on human factors, organisational behaviour, or institutional change

**For parents and family**

- Parents and families are involved in development and delivery of simulation scenarios by healthcare professionals.

**For healthcare professionals**

- Simulation training is attended by all healthcare professionals.

**For neonatal unit**

- Simulation is incorporated in the training programmes.

**For hospitals**

- Simulation training is ensured.
- Facilities and equipment for simulation are provided.

**For education provider**

- Undergraduate and graduate programmes incorporate simulation in curricula.
- Parents are given the opportunity to be engaged in the delivery of simulation scenarios.

**For health service**

- Nationwide education programmes incorporating simulation techniques are established and regularly updated.

**Here you can access the full standard:**

https://newborn-health-standards.org/simulation/